What is Glow?

A digital network, connecting every person involved in Scottish education, in a safe and secure online environment.

National Directory all pupils/teachers
One Nation

32 Local Authorities

600 Mentors

2,755 Schools

54,484 Teachers

702,737 Students

1,500,000 Parents
New Curriculum for Excellence

Previously: we had a curriculum covering –

Pre 5
5 – 14
National Qualifications

Now: we have a curriculum consolidating 3 to 18
freeing up time for learning and teaching
successful learners

effective contributors

responsible citizens

confident individuals
successful learners

with
› enthusiasm and motivation for learning
› determination to reach high standards of achievement
› openness to new thinking and ideas

and able to
› use literacy, communication and numeracy skills
› use technology for learning
› think creatively and independently
› learn independently and as part of a group
› make reasoned evaluations
› link and apply different kinds of learning in new situations

confident individuals

with
› self respect
› a sense of physical, mental and emotional wellbeing
› secure values and beliefs
› ambition

and able to
› relate to others and manage themselves
› pursue a healthy and active lifestyle
› be self aware
› develop and communicate their own beliefs and view of the world
› live as independently as they can
› assess risk and take informed decisions
› achieve success in different areas of activity

To enable all young people to become

responsible citizens

with
› respect for others
› commitment to participate responsibly in political, economic, social and cultural life

effective contributors

with
› an enterprising attitude
› resilience
› self-reliance
### Vision
All Scotland’s children need to be: nurtured, safe, active, healthy, achieving, included, respected and responsible.

### Values
Wisdom, Justice, Compassion, Integrity

### Capacities
Successful Learners, Confident Individuals, Responsible Citizens, Effective Contributors

### Seven Principles
Challenge & Enjoyment, Breadth, Progression, Depth, Personalisation & Choice, Coherence, Relevance

#### Developing individuals

**Focus for Learning**

- To do: Functional Skills: Literacy, Numeracy, ICT plus Personal, Learning and Thinking Skills
- To know and understand: Application of knowledge in different contexts to develop an understanding of the big ideas that shape the world
- To be: Personal Development Attitudes and Dispositions: determined, resilient, adaptable, life long learner

#### How to organise learning?

- Learning through: The ethos and life of the school
- Curriculum areas & subjects: Curriculum Areas
- Interdisciplinary projects
- Opportunities for personal achievement

#### Permeating Themes
- Citizenship
- Enterprise
- Creativity
- Sustainable Development

#### Skills for Life
- Literacy, Numeracy & Aspects of Health & Wellbeing

#### Curriculum Areas
- Health & Wellbeing
- Languages
- Mathematics
- Social Subjects
- Sciences
- Technologies
- Exp Arts
- RME

#### Assessment
- Assessment as learning
- Assessment for learning
- Assessment Of learning

**To secure improved...**
- Attainment, Achievement & Standards
- Behaviour, attendance & staying on rates
- Active Participation In Society & Work
- Healthy Lifestyle Choices
- Inclusion
“Glow is the vehicle for delivering curriculum for excellence”

Fiona Hyslop – Minister for Education and Lifelong Learning
How does Glow work?
Glow Interconnect
What does Glow do?
learning

planning

teaching

communicate

collaborate

develop

assess

share
Web Service
Shibboleth - SRW/SRU
Cross Platform

MacOS
Linux
Windows
Sharing Nationally

Glow Groups
Access to Resources
Jim Henderson
www.ltscotland.org.uk
Access websites
Customized/personalised learning spaces
Groups for specific audiences...
Share your own space
Communicate Internationally
Organize learning materials
Share learning objectives

Objectives for Evacuation 22/10/2007

By exploring places, investigating artefacts and discussing the past, I can interpret historical evidence to help build a picture of Scotland’s heritage.

Through researching a past conflict, I can identify the cause of that conflict and report on the impact it has had on the lives of people at that time.

New Objective!
Manage the monitoring of learning
Training

600 mentors face to face then support online resources/materials
We’d never thought of that...
September 24th/25th
Glasgow SECC
www.ltscotland.org.uk/slf