Report from GLOBE: Activities at the global network of repository federations

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GLOBE: “a one-stop-shop for learning resource broker organizations, each of them managing and/or federating one or more learning object repositories. GLOBE makes a suite of online services and tools available to its members for the exchange of learning resources”
GLOBE Members

The GLOBE Alliance is composed of the following organizations:

- Ariadne Foundation
- Department of Instructional Technology and Learning Sciences
- Education Services Australia
- European Schoolnet
- III (Institute for Information Industry, Taiwan)
- ISKME (the Institute for the Study of Knowledge Management in Education)
- KERIS (Korea Education & Research Information Service)
- LACLO (The Latin American Community of Learning Objects)
- LORNET
- METAL- Inter-University Center for e-Learning (IUCEL)
- MERLOT (Multimedia Educational Resources for Learning and Online teaching, USA)
- OER Africa
- The Open University of Japan, Center of ICT and Distance Education (OUJ-CODE)
AK involvement in GLOBE

• Active participation in the *GLOBE Alliance Education Group*

• Other participants of the group:
  – ISKME/OER Commons (USA)
  – South African Institute for Distance Education (SAIDE) / OER Africa
  – Inter University Computation Center for e-Learning (Israel)
  – Wawasan Open University (Malaysia)
  – Open University of Quebec (Canada)
  – Open University of Japan
Ongoing work in the WG (1/2)

• Definition of some draft concepts to work on:

  – Harmonization of the different educational metadata standards;
  – Enhancing interoperability among the educational repositories;
  – Creation of a registry of educational repositories;
  – Collection and analysis of metadata management workflows in the case of educational repositories;
  – Development of a "cookbook" for implementing best practices in educational repositories (ranging from metadata good practices to implementing OAI-PMH and adopting open standards)
Ongoing work in the WG (2/2)

• Definition of some draft concepts to work on:
  – UI Development, to underpin education and outreach work at GLOBE;
  – Open Education Laboratory, to help people find global and regional support and partnerships, research, common curriculum/guidelines, and tools to support their work
Narrowing the focus

• Focusing on a selection of topics:
  – Harmonization of different educational metadata standards;
  – Creation of a registry of educational repositories;
  – Open Education Laboratory;
  – Development of a repository ‘cookbook’;
Next steps

• Elaborate on the specified topics;
• Engage more GLOBE members in the development of these ideas;
• Materialize ideas = work towards their implementation
• Share outcomes with stakeholders